

Course E-Syllabus

Course title	Hospitality Management				
Course number	1601432				
Credit hours	3				
Contact hours (theory, practical)	3				
Prerequisites/co-requisites	-				
Program title	Business management				
Program code	10				
Awarding institution	The University of Jordan				
School	Business				
Department	Business management				
Level of course	Bachelor				
Year of study and semester (s)	1st 2023/ 2024				
Other department (s) involved in teaching the course	-				
Language of Instruction	English				
Teaching methodology	☐ Blended ☑ Online				
Electronic platform(s)	☑ Moodle☑ Microsoft Teams☐ Skype☐ Zoom☐ Others				
Issuing/Revision Date	September 2023				
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20. Course Description:

As stated in the approved study plan.

The course overviews the dynamics of hospitality and service delivery organizations and how it operates in a certain economic and social environments. The aim of this course is to provide students with theoretical and practical background on different hospitality aspects including hotels, restaurants, food and beverage operations, as well as transportations.

21. Course aims and outcomes:

The main aims of this course are:

A. Aims:

- Introduce the basic concepts in Hospitality Management to the students through exposing them to the various functions and operations as specified in the chapter assigned.
- Describe the characteristics of the hospitality
- Describe hotel ownership and development via hotel franchising and management contracts.
- Classify hotels by type, location, and price.
- Outline the duties and responsibilities of key executives and department heads.
- Draw an organizational chart of the rooms division of a hotel and identify the executive committee members.
- Describe the main functions of the rooms division departments.
- Describe property management systems and discuss yield management.
- Describe hotel ownership and development via hotel franchising and management contracts.
- Classify hotels by type, location, and price.
- Describe restaurant operations for the front of the house.
- Explain how restaurants forecast their business.
- Outline the functional areas and tasks of a foodservice/restaurant manager
- Define tourism and outline the important international and domestic tourism organizations.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLO (1)	SLO (2)	SLO (3)	SLO (4)
Examine the main	Apply problem	Develop intellectual	Design a clearly
concepts, principles	solving, critical	and transferrable	written, concise
and theories	thinking and decision-	personal and	business model
associated with	making skills to solve	communication skills	analyses, and deliver
business	problems related to	applicable to further	clear, well
management and	business management	study and careers.	organized,
discuss a substantial	and recommend		persuasive oral
body of subject-	further actions.		presentations.
based knowledge of			
business.			
*			
	Examine the main concepts, principles and theories associated with business management and discuss a substantial body of subject-based knowledge of business.	Examine the main concepts, principles and theories associated with business management and discuss a substantial body of subject-based knowledge of business. Apply problem solving, critical thinking and decision-making skills to solve problems related to business management and recommend further actions.	Examine the main concepts, principles and theories and theories associated with business management and discuss a substantial body of subject-based knowledge of business. Apply problem solving, critical thinking and decision-making skills to solve problems related to business management and recommend further actions. Develop intellectual and transferrable personal and communication skills applicable to further study and careers.

2- Describe hotel ownership and development.	*			
3- Describe room division operations.	*	*		
4- Describe restaurant business	*			
5- Describe managed services.	*	*	*	
6- Explain the development of transportation and compare the different methods of tourist travel.	*	*	*	
7- Explain the concepts of recreation and leisure and how attractions are managed.	*		*	
8- Explain the special events industry and describe what meeting planners	*	*	*	*

22. Topic Outline and Schedule:

Week	Lecture	Торіс	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous/ Asynchronous Lecturing	Evaluation Methods	Resources
	1.1	Introductory lecture	1			-	Online	
1	1.2	Ch1: Introduction to Hospitality	1	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignments, In-class	Main textbook
	1.3	Ch1: Introduction to Hospitality	1&2	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
	2.1	Ch1: Introduction to Hospitality	1&2	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
2	2.2	Ch2: The Hotel Business	1&2	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
	2.3	Ch2: The Hotel Business	1&2	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
3	3.1	Ch2: The Hotel Business	1&2	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook

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	3.2	CLO TIL II . I			Microsoft	Synchronous/	Exams,	
		Ch2: The Hotel	1&2	Online	teams & e-	Asynchronous	Assignment	Main textbook
		Business			learning	discussion	s, In-class	
	2.2				M:	C/		
	3.3	Ch2: The Hotel			Microsoft teams & e-	Synchronous/ Asynchronous	Exams,	
		Business	1&2	Online		discussion	Assignment	Main textbook
		Dusiness			learning	discussion	s, In-class	
	4.1				Microsoft	Synchronous/		
	7.1	Ch 3: Rooms			teams & e-	Asynchronous	Exams,	
		Division	1-3	Online	learning	discussion	Assignment	Main textbook
		Operations			learning	discussion	s, In-class	
4	4.2				Microsoft	Synchronous/		
		Ch 3: Rooms			teams & e-	Asynchronous	Exams,	
		Division	1-3	Online	learning	discussion	Assignment	Main textbook
		Operations			8		s, In-class	
	4.3	Cl 2 D			Microsoft	Synchronous/	Г	
		Ch 3: Rooms	1.2	Online	teams & e-	Asynchronous	Exams,	M
		Division	1-3	Online	learning	discussion	Assignment	Main textbook
		Operations					s, In-class	
	5.1	Ch 3: Rooms			Microsoft	Synchronous/	Evens	
		Ch 3: Rooms Division	1-3	Online	teams & e-	Asynchronous	Exams, Assignment	Main textbook
		Operations	1-3	Omme	learning	discussion	s, In-class	iviani textbook
5		Operations					5, 111-01888	
	5.2	Ch 3: Rooms			Microsoft	Synchronous/	Exams,	
		Division	1-3	Online	teams & e-	Asynchronous	Assignment	Main textbook
		Operations	1-3	Omnic	learning	discussion	s, In-class	TYTUTH TOATOOK
					1	1	·	
	5.3	Ch 3: Rooms			Microsoft	Synchronous/	Exams,	Main textbook
		Division	1-3	Online	teams & e-	Asynchronous	Assignment	Walli textoook
		Operations			learning	discussion	s, In-class	
	6.1	Ch6: The	101		Microsoft	Synchronous/	Exams,	Main textbook
		Restaurant	1&4	Online	teams & e-	Asynchronous	Assignment	
6	6.2	Business		1	learning Microsoft	discussion	s, In-class	
	6.2	Ch6: The Restaurant	1&4	Online	teams & e-	Synchronous/	Exams,	Main textbook
		Business	1&4	Online		Asynchronous discussion	Assignment s, In-class	
	6.3	Ch6: The			learning Microsoft	Synchronous/	Exams,	
	0.3	Restaurant	1&4	Online	teams & e-	Asynchronous	Assignment	Main textbook
		Business	1604	Omme	learning	discussion	s, In-class	
	7.1	Ch6: The			Microsoft	Synchronous/	Exams,	
	/.1	Restaurant	1&4	Online	teams & e-	Asynchronous	Assignment	Main textbook
7		Business	1007		learning	discussion	s, In-class	
'	7.2	Ch6: The		1	Microsoft	Synchronous/	Exams,	3.6.1
		Restaurant	1&4	Online	teams & e-	Asynchronous	Assignment	Main textbook
		Business			learning	discussion	s, In-class	
	7.3	Ch6: The			Microsoft	Synchronous/	Exams,	3.4.1.4.1.1
		Restaurant	1&4	Online	teams & e-	Asynchronous	Assignment	Main textbook
	<u> </u>	Business			learning	discussion	s, In-class	
	8.1	Ch 7 Managad			Microsoft	Synchronous/	Exams,	Main textbook
		Ch.7 Managed Services	1&5	Online	teams & e-	Asynchronous	Assignment	mani textbook
					learning	discussion	s, In-class	
8	8.2	Ch.7 Managed	1&5		Microsoft	Synchronous/	Exams,	Main textbook
		Services		Online	teams & e-	Asynchronous	Assignment	IVIGIII ICALUUUK
					learning	discussion	s, In-class	
	8.2	Ch.7 Managed	1&5		Microsoft	Synchronous/	Exams,	Main textbook
		Services		Online	teams & e-	Asynchronous	Assignment	
	1	CI TIL	107		learning	discussion	s, In-class	
	0.1		1&5		Microsoft	Synchronous/	Exams,	Main textbook
	9.1	Ch.7 Managed			teams & e-	Asynchronous	Assignment	
0	9.1	Ch./ Managed Services		Online				
9		Services		Online	learning	discussion	s, In-class	
9	9.1	Services Ch.7 Managed			learning Microsoft	discussion Synchronous/	s, In-class Exams,	Main textbook
9		Services	1&5	Online	learning Microsoft teams & e-	discussion Synchronous/ Asynchronous	s, In-class Exams, Assignment	Main textbook
9	9.2	Services Ch.7 Managed Services			learning Microsoft	discussion Synchronous/	s, In-class Exams,	
9		Services Ch.7 Managed			learning Microsoft teams & e-	discussion Synchronous/ Asynchronous	s, In-class Exams, Assignment	Main textbook Main textbook

	10.1	Ch 9: Tourism	1&6	Online	Microsoft teams & e-	Synchronous/ Asynchronous	Exams, Assignment	Main textbook
10	10.2	Ch 9: Tourism	1&6	Online	learning Microsoft teams & e-	discussion Synchronous/ Asynchronous	s, In-class Exams, Assignment	Main textbook
	10.3	Ch 9: Tourism	1&6	Online	Microsoft teams & e-learning	discussion Synchronous/ Asynchronous discussion	s, In-class Exams, Assignment s, In-class	Main textbook
	11.1	Ch 9: Tourism	1&6	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
11	11.2	Ch 9: Tourism	1&6	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
	11.3	Ch 9: Tourism	1&6	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
12	12.1	Ch.10 Recreation, Attractions, and Clubs	1&7	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
	12.2	Ch.10 Recreation, Attractions, and Clubs	1&7	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
	12.3	Ch.10 Recreation, Attractions, and Clubs	1&7	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
13	13.1	Ch.13 Special Management.	1&8	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
	13.2	Ch.13 Special Management.	1&8	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
	13.3	Ch.13 Special Management.	1&8	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
14	14.1	Presentations of Students' Projects	1-8	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Pre-defined topics with students depending on our course material
	14.2	Presentations of Students' Projects	1-8	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Pre-defined topics with students depending on our course material
	14.3	Presentations of Students' Projects	1-8	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Pre-defined topics with students depending on our course material
15	15.1	Presentations of Students' Projects	1-8	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Pre-defined topics with students depending on our course material

	15.2	Presentations of Students' Projects	1-8	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Pre-defined topics with students depending on our course material
	15.3	Presentations of Students' Projects	1-8	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Pre-defined topics with students depending on our course material
16	16.1	Revision	1-8	Online	Microsoft teams & e- learning	Synchronous/ Asynchronous discussion	Exams, Assignment s, In-class	Main textbook
	16.2							
	16.3	Final Exam	1-8	In- Class	-	-	-	Main textbook

- Teaching methods include Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Quizzes and assignments	10 %	Different	Different	Moodle
Mid -Term	30 %	Different	9	Moodle
Projects	10 %	Different	14-16	Microsoft teams
Final	50 %	All	16	Moodle

24. Course Requirements (e.g. students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have personal computers or smart phone in addition to activate their JU accounts.

25. Course Policies:

A- Attendance policies:

Students should attend two live classes every week at least during the semester via Microsoft Teams. Failing to meet this requirement will be dealt with according to the university disciplinary rules.

B- Absences from exams and handing in assignments on time:

Students should not miss their exam except under extreme circumstances. They are then asked and to produce evidence as an excuse for their absence signed by the assistant Dean for students' affairs. Students should submit their assignments on dates set by their class Professor

C- Honesty policy regarding cheating, plagiarism, misbehavior:

All the assignments and work submitted by the student must be his or her own. All actions of academic dishonesty including cheating, plagiarism or helping other students in such actions will be dealt with strictly in accordance with the university regulations

D- Grading policy:

Based on the University's grading policy

E- Available university services that support achievement in the course: Available university services.

26. References:

A- Required book(s), assigned reading and audio-visuals: Walker. J. (2021). Introduction to Hospitality Management, 8thEdition. Pearson/Prentice Hall.

28. Additional information:

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Name of Course Coordinator: Niveen AlSayyed.	Signature: Niveen	Date: September 2023
Head of Curriculum Committee/Department:	Signa	ture:
Head of Department:	Sig	gnature:
Head of Curriculum Committee/Faculty:		Signature:
Dean:	Signature:	